

**AFL A Step Further**  
**Moving from Information to Action**  
**Facilitator's Agenda – Early and Primary Years**  
**November 3, 2009**

Time	On / Off Line	Description	Slides
3:30	Off Line	<p><b>Pre-Activity</b></p> <ul style="list-style-type: none"> <li>• What do these words have to do with Assessment For Learning</li> <li>• Discuss and share ideas with your neighbour</li> </ul> <p><b>Handout # 1</b></p> <ul style="list-style-type: none"> <li>• Handout One – Assessment For Learning / Thinking about the words....</li> </ul>	<b>Presentation Slide 1</b>
3:45 2 min	On Line	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Welcomes everyone</li> <li>• Reminder of archived sessions and compilation of assessment tools</li> </ul>	<b>Presentation Slide 2</b>
3:47 15 min	On Line	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Black and Wiliam quote</li> <li>• Assessment For Learning               <ul style="list-style-type: none"> <li>○ 2009 / 2010 WebCasts</li> <li>○ Early / Primary Years (early learning to Grade 3)                   <ul style="list-style-type: none"> <li>▪ Colleen Harvie from Vernon</li> <li>▪ Sandra Succamore and Deanna Yokota from Surrey</li> </ul> </li> <li>○ Middle Years (Grades 4 to 8)</li> <li>○ Secondary Years (Grades 8 to 12)</li> </ul> </li> <li>• Agenda or shape of the afternoon               <ul style="list-style-type: none"> <li>○ Assessment For Learning – What and Why?</li> <li>○ The Six Big Practices</li> <li>○ Assessment in Primary Classrooms</li> <li>○ Next Steps</li> </ul> </li> <li>• Learning Intentions for Today               <ul style="list-style-type: none"> <li>○ <b>Handout #2 – Traffic Light</b></li> </ul> </li> <li>• Assessment For Learning definition</li> <li>• Distinct Differences</li> <li>• AFL – Why is it Important?</li> <li>• Inside the Black Box</li> <li>• Working Inside the Black Box</li> </ul>	<b>Presentation Slides 3 – 20</b>

		<ul style="list-style-type: none"> <li>• Repetitions in Research</li> <li>• The Six Big Practices <ul style="list-style-type: none"> <li>○ Learning Intentions</li> <li>○ Criteria</li> <li>○ Questions</li> <li>○ Descriptive Feedback</li> <li>○ Self and Peer Assessment</li> <li>○ Student Ownership</li> </ul> </li> <li>• Our Focus today <ul style="list-style-type: none"> <li>○ Here’s an assessment for learning idea I tried</li> <li>○ This is the information I gained</li> <li>○ This is the action I took as a result</li> <li>○ This is the action the children took as a result</li> <li>○ This is how I was supported in my work</li> </ul> </li> </ul>	
4:02 10 min	Off line Slide 21 stays on the screen	<b>Activity – A Few Questions</b> <ul style="list-style-type: none"> <li>• What assessment idea have you used?</li> <li>• What did you do differently as a result of the information you gained?</li> <li>• What did the children do differently as a result of the information they gained?</li> </ul>	Presentation Slide 21
4:12 13 min	On line	<b>Colleen Harvie – Kindergarten Example</b> <ul style="list-style-type: none"> <li>• Assessment For Learning <ul style="list-style-type: none"> <li>○ Descriptive Feedback in Primary Grades</li> </ul> </li> <li>• SIP <ul style="list-style-type: none"> <li>○ Strength</li> <li>○ Improvement</li> <li>○ Possibilities</li> </ul> </li> <li>• Creative Writing (3 slides)</li> <li>• SIP</li> <li>• Health and Careers</li> <li>• Developing Oral Language</li> </ul>	Presentation Slides 22 – 29  Handout Slides 22 - 28
4:25 5min	Off line	<b>Class video</b> <ul style="list-style-type: none"> <li>• Placeholder for embedded video</li> </ul>	Presentation Slide 30  Handout Slide 29
4:30 10 min	On line	<b>Colleen Harvie – Kindergarten Example</b> <ul style="list-style-type: none"> <li>• Features of Writing and Representing <ul style="list-style-type: none"> <li>○ Learning outcomes</li> </ul> </li> </ul>	Presentation Slides 31 – 34

		<ul style="list-style-type: none"> <li>• SIP in Kindergarten</li> <li>• Talk About Assessment <ul style="list-style-type: none"> <li>○ Big Ideas (2)</li> <li>○ Big Idea</li> </ul> </li> </ul>	<b>Handout</b> <b>Slides 30 - 33</b>
<b>4:40</b> <b>10 min</b>	<b>Off Line</b> <b>Slide 35 stays on the screen</b>	<b>Talk Time – Making it yours</b> <ul style="list-style-type: none"> <li>• How might you use this idea in your classroom?</li> <li>• What information might you gain?</li> <li>• What might you do differently as a result of the information?</li> <li>• What might your children do differently?</li> </ul>	<b>Presentation</b> <b>Slide 35</b>  <b>Handout</b> <b>Slide 34</b>
<b>4:50</b> <b>7 min</b>	<b>On line</b>	<b>Sandra and Deanna</b> <ul style="list-style-type: none"> <li>• Assessment For Learning <ul style="list-style-type: none"> <li>○ Criteria</li> <li>○ Learning Intentions</li> </ul> </li> </ul> <b>Deanna</b> <ul style="list-style-type: none"> <li>• Criteria <ul style="list-style-type: none"> <li>○ Deanna’s Grade 1 / 2 class <ul style="list-style-type: none"> <li>▪ Classroom Agreement</li> <li>▪ Planner</li> <li>▪ Noisy Reading</li> </ul> </li> </ul> </li> <li>• Pictures (5)</li> <li>• Criteria <ul style="list-style-type: none"> <li>○ Deanna’s Grade 1 / 2 class <ul style="list-style-type: none"> <li>▪ Noisy Reading</li> </ul> </li> </ul> </li> <li>• Pictures (4)</li> </ul>	<b>Presentation</b> <b>Slides 36 – 47</b>  <b>Handout</b> <b>Slides 35 - 41</b>
<b>4:57</b> <b>7 min</b>		<b>Sandra</b> <ul style="list-style-type: none"> <li>• Criteria <ul style="list-style-type: none"> <li>○ Sandra’s Grade 2 class <ul style="list-style-type: none"> <li>▪ Class Charter</li> <li>▪ Journal</li> </ul> </li> </ul> </li> <li>• Pictures (4)</li> <li>• Criteria <ul style="list-style-type: none"> <li>○ Sandra’s Grad 2 class <ul style="list-style-type: none"> <li>▪ Journal</li> </ul> </li> </ul> </li> <li>• Pictures (2)</li> </ul>	<b>Presentation</b> <b>Slides 48 – 55</b>  <b>Handout</b> <b>Slides 42 - 48</b>

<p><b>5:04</b> <b>5 min</b></p>		<p><b>Deanna</b></p> <ul style="list-style-type: none"> <li>• Learning Intentions <ul style="list-style-type: none"> <li>○ Deanna’s Grade 1 / 2 class <ul style="list-style-type: none"> <li>▪ Posted Learning Intentions</li> <li>▪ Planner messages</li> </ul> </li> </ul> </li> <li>• Pictures (3)</li> </ul>	<p><b>Presentation</b> <b>Slides 56 – 59</b></p> <p><b>Handout</b> <b>Sides 49 - 52</b></p>
<p><b>5:09</b> <b>6 min</b></p>		<p><b>Sandra</b></p> <ul style="list-style-type: none"> <li>• Learning Intentions <ul style="list-style-type: none"> <li>○ Sandra’s Grade 2 class <ul style="list-style-type: none"> <li>▪ Shape of the Day</li> <li>▪ Morning Message</li> <li>▪ Ticket Out the Door</li> </ul> </li> </ul> </li> <li>• Pictures (6)</li> </ul>	<p><b>Presentation</b> <b>Slides 60 – 66</b></p> <p><b>Handout</b> <b>Slides 53 - 56</b></p>
<p><b>5:15</b> <b>6 min</b></p>		<p><b>Sandra and Deanna</b></p> <ul style="list-style-type: none"> <li>• Information Gained and Actions Taken <ul style="list-style-type: none"> <li>○ Deanna’s Grade 1 / 2 class <ul style="list-style-type: none"> <li>▪ Criteria</li> <li>▪ Learning Intentions</li> </ul> </li> </ul> </li> <li>• Information Gained and Actions Taken <ul style="list-style-type: none"> <li>○ Sandra’s Grade 2 class <ul style="list-style-type: none"> <li>▪ Criteria</li> <li>▪ Learning Intentions</li> </ul> </li> </ul> </li> <li>• Pictures (2)</li> </ul>	<p><b>Presentation</b> <b>Slides 67 - 69</b></p> <p><b>Handout</b> <b>Slide 57</b></p>
<p><b>5:21</b> <b>6 min</b></p>		<p><b>Sandra and Deanna</b></p> <ul style="list-style-type: none"> <li>• Children’s Actions <ul style="list-style-type: none"> <li>○ Ownership</li> <li>○ Home and School Communication</li> </ul> </li> <li>• Support for our Work <ul style="list-style-type: none"> <li>○ BCELC</li> <li>○ Surrey School District</li> <li>○ School</li> </ul> </li> <li>• Metaphor</li> </ul>	<p><b>Presentation</b> <b>Slides 70 – 72</b></p> <p><b>Handout</b> <b>Slides 58 - 60</b></p>

<p><b>5:27 10 min</b></p>	<p><b>Off line Slide 73 stays on the screen</b></p>	<p><b>Talk Time – Making it yours</b></p> <ul style="list-style-type: none"> <li>• How might you use this idea in your classroom?</li> <li>• What information might you gain?</li> <li>• What might you do differently as a result of the information?</li> <li>• What might your children do differently?</li> </ul>	<p><b>Presentation Slide 73</b></p> <p><b>Handout Slide 61</b></p>
<p><b>5:37 5 min</b></p>	<p><b>On line</b></p>	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Next Steps <ul style="list-style-type: none"> <li>○ What will you try in your classroom?</li> <li>○ How will you move from information to action?</li> </ul> </li> <li>• Planning Ahead</li> <li>• Next WebCasts</li> <li>• Archived Sessions</li> <li>• Thank you</li> </ul>	<p><b>Presentation Slide 72 – 74</b></p> <p><b>Handout Slides 61 - 62</b></p>
<p><b>5:42 1 min</b></p>	<p><b>Off Line Slide 75 stays on the screen for a few moments after we end</b></p>	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Black and Wiliam quote</li> </ul>	<p><b>Presentation Slide 75</b></p> <p><b>Handout Slide 63</b></p>