

**AFL A Step Further**  
**Moving from Information to Action – Middle Years**  
**Facilitator’s Agenda**  
**November 16, 2009**

Time	On / Off Line	Description	Slides
3:30	Off Line	<p><b>Pre-Activity</b></p> <ul style="list-style-type: none"> <li>• Ideas about Assessment For Learning</li> <li>• Discuss with a partner the following ideas about Assessment For Learning. Are these statements true? If so why, if not why not? What evidence supports your answers?</li> </ul> <p><b>Handout</b></p> <ul style="list-style-type: none"> <li>• Handout One – Ideas about Assessment For Learning</li> </ul>	Slide 1
3:45 2 min	On Line	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Welcomes everyone</li> <li>• Reminder of archived sessions and compilation of assessment tools</li> <li>• What this year is going to look like</li> </ul>	Slide 2
3:47 15 min	On Line	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Black and Wiliam quote</li> <li>• Agenda or shape of the afternoon               <ul style="list-style-type: none"> <li>○ Assessment For Learning – What and Why?</li> <li>○ The Six Big Practices</li> </ul> </li> <li>• Assessment For Learning in BC Primary Classrooms               <ul style="list-style-type: none"> <li>○ Dani Garner from Cowichan</li> <li>○ Grade 4 and 9 Team from Surrey</li> </ul> </li> <li>• Learning Intentions for Today</li> <li>• Assessment For Learning definition</li> <li>• Distinct Differences</li> <li>• AFL – Why is it Important?</li> <li>• Inside the Black Box</li> <li>• Working Inside the Black Box</li> <li>• Repetitions in Research</li> <li>• The Six Big Practices               <ul style="list-style-type: none"> <li>○ Learning Intentions</li> <li>○ Criteria</li> <li>○ Questions</li> <li>○ Descriptive Feedback</li> <li>○ Self and Peer Assessment</li> <li>○ Student Ownership</li> </ul> </li> <li>• Our Focus today</li> </ul>	Slides 3 – 19

Time	On / Off Line	Description	Slides
		<ul style="list-style-type: none"> <li>○ Here's an assessment for learning idea I tried</li> <li>○ This is the information I gained</li> <li>○ This is the action I took as a result</li> <li>○ This is the action the children took as a result</li> <li>○ This is how I was supported in my work</li> </ul>	
4:02 10 min	Off line Slide 20 stays on the screen	<p><b>Yrsa Activity</b></p> <ul style="list-style-type: none"> <li>● What assessment idea have you used?</li> <li>● What did you do differently as a result of the information you gained?</li> <li>● What did the children do differently as a result of the information they gained?</li> </ul>	Slide 20
4:12 3 min	On line	<p><b>Andrea Downes, Brandi Scott, Kathie Cybulskie</b></p> <ul style="list-style-type: none"> <li>● Introduction</li> </ul> <p><b>Andrea</b></p> <ul style="list-style-type: none"> <li>● Our context <ul style="list-style-type: none"> <li>○ Reading strategies</li> <li>○ Metacognitive awareness</li> <li>○ Using peers as tutors</li> <li>○ Nonfiction</li> </ul> </li> <li>● Our Big Principles <ul style="list-style-type: none"> <li>○ Learning intentions</li> <li>○ Self and peer assessment</li> <li>○ Student ownership</li> </ul> </li> </ul>	Slides 21 – 23
4:15 10 min	On line	<p><b>Kathie</b></p> <ul style="list-style-type: none"> <li>● Reading strategies that work <ul style="list-style-type: none"> <li>○ Visualize</li> <li>○ Connect</li> <li>○ Question</li> <li>○ Infer</li> <li>○ Evaluate</li> <li>○ Self-Monitor</li> </ul> </li> <li>● Photo <ul style="list-style-type: none"> <li>○ Boys</li> </ul> </li> <li>● Gradual release of responsibility <ul style="list-style-type: none"> <li>○ Modeling (I do / you watch)</li> <li>○ Inviting participation (I do / you watch)</li> <li>○ Coaching (you do / I help)</li> <li>○ Letting go (you do / I watch)</li> </ul> </li> </ul>	Slides 24 – 26

Time	On / Off Line	Description	Slides
4:25 10 min	On line	<p><b>Brandi</b></p> <ul style="list-style-type: none"> <li>• Using Formative Assessment               <ul style="list-style-type: none"> <li>○ First... Initial assessment for learning</li> <li>○ Then... Plan for instruction</li> <li>○ Next... Assessment for and as learning</li> <li>○ Finally... Summative assessment</li> </ul> </li> <li>• Photo               <ul style="list-style-type: none"> <li>○ Checklist</li> <li>○ Girls</li> </ul> </li> <li>• Linking assessment to action               <ul style="list-style-type: none"> <li>○ Myself</li> <li>○ My students</li> </ul> </li> <li>• Student voices               <ul style="list-style-type: none"> <li>○ 5 quotes</li> </ul> </li> </ul>	Slides 27 – 31
4:35 5 min	On line	<p><b>Kathie</b></p> <ul style="list-style-type: none"> <li>• Linking assessment to action               <ul style="list-style-type: none"> <li>○ Myself</li> <li>○ My students</li> </ul> </li> <li>• Student voices               <ul style="list-style-type: none"> <li>○ 3 quotes</li> </ul> </li> </ul>	Slides 32 – 33
4:40 5 min	On line	<p><b>Andrea</b></p> <ul style="list-style-type: none"> <li>• Support               <ul style="list-style-type: none"> <li>○ Network of Performance based Schools</li> <li>○ Developing Readers</li> <li>○ Materials</li> <li>○ Administrative support</li> <li>○ District professional opportunities</li> <li>○ Support each other</li> </ul> </li> <li>• What next?               <ul style="list-style-type: none"> <li>○ Continue our work together</li> <li>○ Expand peer coaching</li> <li>○ Continue using assessment for learning</li> </ul> </li> </ul>	Slides 34 – 35
4:45 10 min	Off Line Slide 36 stays on the screen	<p><b>Andrea</b></p> <p><b>Talk Time – Making it yours</b></p> <ul style="list-style-type: none"> <li>• How might you use this idea in your classroom?</li> <li>• What information might you gain?</li> <li>• What might you do differently as a result of the information?</li> <li>• What might your children do differently?</li> </ul>	Slide 36

Time	On / Off Line	Description	Slides
<b>4:55 30 min</b>	<b>On line</b>	<p><b>Dani Garner</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Learning intentions               <ul style="list-style-type: none"> <li>○ White board / chalk board</li> <li>○ Pre / post learning</li> <li>○ 2 photos</li> <li>○ Summative assessment</li> <li>○ 2 photos</li> </ul> </li> <li>• Criteria               <ul style="list-style-type: none"> <li>○ Performance standards</li> <li>○ Rubrics with grades</li> <li>○ 4 photos</li> </ul> </li> <li>• Ownership               <ul style="list-style-type: none"> <li>○ Record of learning</li> <li>○ 2 photos</li> </ul> </li> <li>• Planning               <ul style="list-style-type: none"> <li>○ Step 1 – clarify learning outcomes</li> <li>○ Step 2, 3, 4</li> <li>○ Step 5 – summative assessment</li> <li>○ 1 photo</li> </ul> </li> <li>• My support               <ul style="list-style-type: none"> <li>○ Colleagues / teacher - friends</li> <li>○ Principal / administration</li> <li>○ District</li> <li>○ Masters program</li> </ul> </li> </ul>	<b>Slides 37 – 57</b>
<b>5:25 10 min</b>	<b>Off line Slide 58 stays on the screen</b>	<p><b>Dani</b></p> <p><b>Talk Time – Making it yours</b></p> <ul style="list-style-type: none"> <li>• How might you use this idea in your classroom?</li> <li>• What information might you gain?</li> <li>• What might you do differently as a result of the information?</li> <li>• What might your children do differently?</li> </ul>	<b>Slide 58</b>
<b>5:35 5 min</b>	<b>On line</b>	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Next Steps               <ul style="list-style-type: none"> <li>○ What will you try in your classroom?</li> <li>○ How will you move from information to action?</li> </ul> </li> <li>• Planning Ahead               <ul style="list-style-type: none"> <li>○ Next WebCasts</li> <li>○ Archived Sessions</li> </ul> </li> </ul>	<b>Slides 59 – 60</b>

Time	On / Off Line	Description	Slides
5:40 2 min	On line Slide 61 stays on the screen for a few moments after we end	Yrsa <ul style="list-style-type: none"> <li>• Black and Wiliam quote</li> <li>• Thank you</li> </ul>	Slide 61
5:42	Off line	End of Broadcast	