

## Handout 3 – Self and Peer Assessment

Date:
<b>Identify Strategies I used</b>
_____ I reread.
_____ I read more slowly
_____ I connected the text to pictures or text features.
_____ I can use background knowledge.
_____ I connected to what I already knew.
_____ I visualized pictures in my head.
_____ I made predictions or guesses. (Inferred)
_____ I asked myself questions like “Does this make sense?”
_____ I identified a purpose for reading this.
_____ I asked someone for help.
<b>Word Skills Strategies:</b>
_____ I broke the word apart and sounded out.
_____ I read ahead.
_____ I read back.
_____ I stopped and thought about it.
_____ I connected the word to a picture or text feature.
_____ I looked for the root word.
_____ I reread the sentence.
_____ I looked the word up in the dictionary.
_____ Word(s)

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<b>Strategies</b> <ul style="list-style-type: none"> <li>• Adjust for purpose</li> <li>• Check understanding</li> <li>• Word skills</li> <li>• Comprehension strategies</li> </ul>	<ul style="list-style-type: none"> <li>• May be unable to identify problems or self-correct</li> <li>• May “give up” on unfamiliar words</li> <li>• May ignore text features</li> <li>• Tends to randomly guess</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes problems; has difficulty adjusting strategies</li> <li>• Uses context clues if prompted</li> <li>• Uses text features if prompted</li> <li>• May have difficulty finding specific details</li> </ul>	<ul style="list-style-type: none"> <li>• Checks for understanding; adjusts strategies</li> <li>• Uses various strategies to figure out unfamiliar words</li> <li>• Uses text features effectively</li> <li>• Skims and rereads for details</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates own understanding</li> <li>• Independently figures out unfamiliar words</li> <li>• Uses text feature efficiently</li> <li>• Finds specific details effectively</li> </ul>
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