

A Focus on Informed Assessment Practices Facilitators' Agenda

October 17, 2007

Time	On / Off Line	Description	Slides
8:45	Off line	Pre-Activity – Handout A <ul style="list-style-type: none"> • Accessing prior knowledge – with your learning partner • Facilitator puts participants in learning partners – same school if possible • Complete worksheet • Circulate and have informal discussion at 8:55 	No slides
9:00	On line	Yrsa introduces series and presenters	Slide 1
9:05	On line	Judy and Linda <ul style="list-style-type: none"> • Creating an inquiry mindset and a learning partnership • Purposes of assessment – connecting to the research base and reflecting with a learning partner 	Slides 1 – 17
9:45	Off line Slide No. 17 stays on screen	Discussion <ul style="list-style-type: none"> • Facilitators help participants discuss the purposes of each kind of assessment • Facilitator takes comments and questions for Question Manager 	Slide 17
10:05	On line	Judy and Linda <ul style="list-style-type: none"> • Questions will be answered • Key beliefs, key ideas and important strategies • Classroom Assessment – a Bridge Connecting Teaching and Learning (partner reading) 	Slide 18 – 27

10:45	Off line Slide 27 stays on screen	Partner Reading <ul style="list-style-type: none"> • Facilitator encourages discussion of article • Facilitator takes comments and questions for Question Manager 	Slide 27
10:55	On line	Judy and Linda <ul style="list-style-type: none"> • A focus on clear learning intentions • Checking for understanding – generating ideas with a learning partner 	Slides 28 – 34
11:20	Off line Slide 34 stays on screen	Discussion <ul style="list-style-type: none"> • Facilitator encourages table and group discussion on the question on slide 	Slide 34
11:30	On line	Judy and Linda <ul style="list-style-type: none"> • Criteria of Success – Building a Repertoire • A Spiral of Inquiry • Commitment to Action (Handout C) 	Slides 35 – 37
11:45	Off line Slide 37 stays on screen	Action Plan <ul style="list-style-type: none"> • Facilitator encourages learning partners to create actions • Facilitator encourages sharing if time permits 	Slide 37
11:55	On line	Yrsa thanks participants and speakers.	Side 38