

A Focus on Informed Assessment Practices Participants' Agenda

1. Local welcome and introduction. Distribution of materials
2. Accessing prior knowledge – with your learning partner
3. Creating an inquiry mindset and a learning partnership
4. Purposes of assessment – connecting to the research base and reflecting with a learning partner

Stretch and Reflection Break (20 minutes)

5. Key beliefs, key ideas and important strategies
6. *Classroom Assessment – A Bridge Connecting Teaching and Learning* – time for partner reading

Lunch

7. Partner Reading
8. A focus on clear learning intentions
9. Checking for understanding – generating ideas with a learning partner

Stretch and Reflection Break (10 minutes)

10. Criteria for success – building a repertoire
11. A spiral of inquiry
12. Committing to action
13. Closure and preview

Next session November 21, 2007 from 3:30 pm to 6:45 pm with Faye Brownlie