

A Focus on Informed Assessment Practices Facilitators' Agenda

November 21, 2007

Time	On / Off Line	Description	Slides
3:30	Off line	<p>Pre-Activity – Creating a Web of Understanding</p> <ul style="list-style-type: none"> ● Facilitator helps participants review the big ideas of the previous session and make connections ● Facilitator creates a web on a chart to provide a visual of the thinking <p>Facilitator has participants meet in 2's and 3's to discuss what they tried since the last session.</p>	<p>No slides</p> <p>Chart paper and stand needed</p>
3:45	On line	Yrsa introduces Session 2 and Faye	Slide 1
3:47	On line	<p>Faye Brownlie</p> <ul style="list-style-type: none"> ● Learning Intentions ● Purposes of assessment – Assessment of and Assessment for ● Six big AFL Strategies ● English 12 strategy 	Slides 1 – 9
4:10 8 min	Off line Slide No. 10 stays on screen	<p>Discussion</p> <ul style="list-style-type: none"> ● Facilitators make sure all participants have the poem ● Facilitators have participants jot notes around the poem. Participants then talk in groups of 4-5 about the poem. ● Participants discuss how this might be done in the classroom 	Slide 10
4:18	On line	<p>Faye Brownlie</p> <ul style="list-style-type: none"> ● Discussion of process and how the poem was used in the classroom ● Faye gives instructions to facilitators 	Slides 11 – 13

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Time	On / Off Line	Description	Slides
4:25 5 min	Off line Slide 14 stays on screen	Discussion of the process <ul style="list-style-type: none"> Facilitators have participants reflect on how this process addresses the six big Assessment for Learning strategies Facilitator takes comments and questions for Question Manager 	Slide 14
4:30	On line	Faye Brownlie <ul style="list-style-type: none"> Communications 12 strategy Learning Intentions Sound Off 	Slides 15 – 27
4:45 5 min	Off line Slide 27 stays on screen	Discussion / Reflection <ul style="list-style-type: none"> Facilitator ask participants to reflect on how this process addresses the six big assessment for learning strategies Facilitator takes comments and questions for Question Manager 	Slide 27
4:50	On line	Faye Brownlie <ul style="list-style-type: none"> Standard Reading Assessment – Grade 6 	Slide 28
4:55 5 min	Off line Slide 29 stays on screen	Reading <ul style="list-style-type: none"> Facilitators make sure that all participants have “Hot Air to Spare” Participants read the passage and discuss how students would demonstrate their understanding 	Slide 29
5:00	On line	Faye Brownlie <ul style="list-style-type: none"> A teaching plan A learning plan – first 2 student samples done with Faye 	Slides 30 – 33
5:22 4 min	Off line Slide 36 stays on screen	Charting What Works <ul style="list-style-type: none"> Facilitators continue building the ‘what works’ list with participants using next two student samples 	Slide 34/35 Chart paper and stand needed
5:26	On line	Faye Brownlie	Slide 36

		<ul style="list-style-type: none"> Faye shares with the group the list of what works developed by Burnaby 	
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Time	On / Off Line	Description	Slides
5:30 5 min	Off line Slide 37 stays on screen	Discussion / Reflection <ul style="list-style-type: none"> Facilitator ask participants to reflect on how this process addresses the six big assessment for learning strategies Facilitator takes comments and questions for Question Manager 	Slide 37
5:35	On line	Faye Brownlie <ul style="list-style-type: none"> Grade 3 Writing Learning Intentions Demonstration Criteria 	Slides 38 – 45
5:50 5 min	Off line Slide 46 stays on screen	Discussion / Reflection <ul style="list-style-type: none"> Facilitator ask participants to reflect on how this process addresses the six big assessment for learning strategies 	Slide 46
5:55	On line	Faye Brownlie <ul style="list-style-type: none"> Committing to Action 	Slides 47
5:58 Slide 48 to remain for 2 min	On line	Yrsa Jensen <ul style="list-style-type: none"> Thank you to Faye Reminder of rest of WebCast 	Slides 47 – 48