

## A Focus on Informed Assessment Practices Facilitators' Agenda

**January 16, 2008**

Time	On / Off Line	Description	Slides
3:30	Off line	Pre-Activity – Mingle and Remember <ul style="list-style-type: none"> <li>● Facilitator hands out the materials for the day as people come in</li> <li>● Using Handout 1 – Mingle and Remember participants mingle and write facts that they remember from a previous webcast</li> </ul>	No slides  Handout 1 (instructions are on the handout)
3:45	On line	Yrsa introduces Session 3 and Caren	Slide 1
3:47  13 min	On line	Caren Cameron Introduction <ul style="list-style-type: none"> <li>● Key Message</li> <li>● Webcast Learning Intentions</li> <li>● Webcast Agenda</li> </ul>	Slides 2 – 5
4:00  3 min	Off line Slide No. 6 stays on screen	Turn and Talk <ul style="list-style-type: none"> <li>● Caren gives directions prior to going off line</li> <li>● Facilitators help participants work with one other person to discuss confidence level and 1 – 2 things they need to take away from this webcast</li> <li>● Facilitator takes comments and questions for Question Manager</li> </ul>	Slide 6
4:03  15 min	On line	Caren Cameron Review What is AFL? Why bother? <ul style="list-style-type: none"> <li>● Caren answers questions if pertinent</li> <li>● Elephant</li> <li>● Distinct differences</li> <li>● Big 6</li> <li>● Black and William Quote</li> </ul>	Slides 7 – 10

Time	On / Off Line	Description	Slides
4:18 5 min	Off line Slide 11 stays on screen	Stand and Retell <ul style="list-style-type: none"> <li>● Caren gives instructions prior to going off line</li> <li>● Facilitators have participants meet with 2 or 3 people and stand in a circle</li> <li>● One participant recalls to the group what he/she recalls about AFL and when reteller is finished others add additional ideas they recall</li> <li>● Facilitator takes comments and questions for Question Manager</li> </ul>	Slide 11
4:33 15 min	On line	Caren Cameron – Involving Students in Learning Intentions <ul style="list-style-type: none"> <li>● Caren answers questions if pertinent</li> <li>● Learning Intentions</li> <li>● Grade 10 Math Sample</li> <li>● Grade 4 Science Sample</li> <li>● Grade 7 Science Sample</li> </ul>	Slides 12 – 15
4:48 5 min	Off line Slide 16 stays on screen	Turn and Talk <ul style="list-style-type: none"> <li>● Caren gives instructions prior to going off line</li> <li>● Facilitator helps guide participants in dialogue about learning intentions</li> <li>● Facilitator takes comments and questions for Question Manager</li> </ul>	Slide 16
4:50 15 min	On line	Caren Cameron – Involving Students in Criteria <ul style="list-style-type: none"> <li>● Caren answers questions if pertinent</li> <li>● Grade 10 sample</li> <li>● Slide 19 is placeholder for video</li> <li>● Grade 1 sample</li> </ul>	Slide 17 – 20 Hand-out #2 in reference to Slide 19

Time	On / Off Line	Description	Slides
5:05  5 min	Off line Slide 21 stays on screen	Pause and Record <ul style="list-style-type: none"> <li>● Caren gives directions prior to going off line</li> <li>● Facilitators help participants think about their learners and record 2 or 3 points they want to remember</li> <li>● Participants tell their 2 or 3 points to a partner</li> <li>● Facilitator takes comments and questions for Question Manager</li> </ul>	Slide 21
5:00  15 min	On line	Caren Cameron – Involving Students in Feedback <ul style="list-style-type: none"> <li>● Bellanca quote</li> <li>● Includes video at slide 24</li> <li>● Sample from <u>Voices of Experience</u></li> <li>● Sample from <u>Formative Assessment in the Secondary Classroom</u></li> <li>● Sample from <u>Voices of Experience</u></li> </ul>	Slides 22 – 27
5:15  5 – 10 min	Off line Slide 28 stays on screen	Walk and Explain <ul style="list-style-type: none"> <li>● Caren gives directions prior to going off line</li> <li>● Facilitators direct participants to walk with a partner and have one person explain the concept of AFL and the other to identify 2 or 3 of the Big 6 and classroom examples of them</li> </ul>	Slide 28
5:20  10 min	On line	Caren Cameron – Closing <ul style="list-style-type: none"> <li>● Recap</li> <li>● To Sit beside</li> </ul>	Slide 29 – 30
5:30  5 – 10 min	Off line Slide 31 stays on screen	Stop and Plan <ul style="list-style-type: none"> <li>● Caren gives instructions prior to going off line</li> <li>● Facilitators help participants think about and record next steps</li> <li>● Facilitator takes comments and questions for Question Manager</li> </ul>	Slide 31

Time	On / Off Line	Description	Slides
5:40  10 minutes	On line	Caren Cameron <ul style="list-style-type: none"> <li>● Caren answers questions if pertinent</li> <li>● The Fred Factor</li> </ul>	Slide 32
5:55 Slide 33	On line	Yrsa Jensen <ul style="list-style-type: none"> <li>● Thanks Caren</li> <li>● Reminds participants of the next session</li> <li>● Thanks all participants and facilitators</li> </ul>	Slide 33