

Hand-out #2 Video Sample on Criteria

Teacher Kathleen Gregory working with Grades 5&6 Happy Valley School

1. Step One Brainstorm

What is important in an oral book review ?
<ul style="list-style-type: none">• don't put your sheet in front of your face• speak loud so people at the back can hear• focus on your book• don't give away the whole book• have a book to talk about• know about the book• read part of the book• take about 60 seconds• talk out loud• sound out the words• do a summary about the book• sound like you are interested so others will be interested• find special parts that are descriptive• use expression when reading• give your reasons why you like this book

2. Step Two Sort and Categorize

After a quick glance at the list, the two categories the teacher decides on are 'about the presentation' and 'about the book'. Students watch and help out as she records a letter 'p' beside ideas related to presentation or the letter 'b' for ideas related to the book.

3. Step three Make a T-Chart

The teacher draws a t-chart. She labels the left side 'Criteria' and the right side 'Details'. She records 'presentation' for one category and 'the book' for the second category. She copies each brainstorm idea related to 'presentation' on the right hand side under the heading 'Details'. She then does the same with ideas related to 'the book'. When she comes to the last idea on the brainstorm list she tells students that a separate category is needed for this idea as it is 'about you' and what you are thinking.

CRITERIA	DETAILS
1. Presentation	<ul style="list-style-type: none"> ● don't put your sheet in front of your face ● speak loud so people at the back can hear ● take about 60 seconds ● talk out loud ● sound out the words ● sound like you are interested so others will be interested ● use expression when reading
2. About the book	<ul style="list-style-type: none"> ● focus on your book ● don't give away the whole book ● have a book to talk about ● know about the book ● read part of the book
3. About you	<ul style="list-style-type: none"> ● give your reasons why you like this book

4. Step four Add Revise and Change

Over the next week several students gave impromptu oral book reviews. The class added a few ideas to the criteria eg. Sit still on the chair – don't turn it when you talk. The words for the criteria categories were also changed to be clearer. The three criteria on the left hand side of the chart are now 'make your presentation effective for the audience', 'tell about your book' and 'give your opinion'.

Your questions/comments: