

A Focus on Informed Assessment Practices Facilitators' Agenda

February 13, 2008

Time	On / Off Line	Description	Slides
9:00	Off line	Pre-Activity – Word Jumble <ul style="list-style-type: none"> • Facilitator hands out the materials for the day as people come in • Using Handout 1 – Using the Word Jumble participants mingle and recall what they remember about the words, from the previous webcasts and make connections between the words 	No slides Handout 1 (instructions are on the handout)
9:15	On line	Welcome and Introduction	Slide 1
9:18 5 min	On line	Yrsa Jensen – Introduction <ul style="list-style-type: none"> • Webcast Learning Intentions • Organization • Key Message • Webcast Agenda 	Slides 3 – 7
9:23 5 min	Off line Slide No. 8 stays on screen	Turn and Talk <ul style="list-style-type: none"> • Yrsa gives directions prior to going off line • Facilitators help participants work with one other person to discuss one thing they have tried since the last webcast and one thing they still wonder about • Facilitator takes comments and questions for Question Manager 	Slide 8
9:28 8 min	On line	Yrsa reviews AFL and AOL <ul style="list-style-type: none"> • Yrsa answers questions if pertinent • Purpose, audience, form, timing, roles • Distinct differences • Stiggin's Quote 	Slides 9 – 17

Time	On / Off Line	Description	Slides
9:36 10 min	Off line Slide 18 stays on screen	Stand and Discuss <ul style="list-style-type: none"> • Yrsa gives instructions prior to going off line • Facilitators have participants meet with someone they have not talked to before • Participants discuss how AFL and AOL are connected as per quote 	Slide 18
9:46 10 min	On line	Yrsa – The Big Six & Learning Intentions <ul style="list-style-type: none"> • Yrsa answers questions if pertinent • Black and William Quote • The 6 Practices • How practices build on one another • Learning Intentions – Review what Caren said • Marc’s Example 	Slides 19 – 24
9:56 10 min	Off line Slide 25 stays on screen	Playing with Learning Intentions <ul style="list-style-type: none"> • Yrsa gives instructions prior to going off line • Participants use Handout #2 to write Learning Intentions that make sense to students • Facilitator takes comments and questions for Question Manager 	Slide 25 Hand-out #2
10:06 10 min	On line	Yrsa – Criteria and Feedback <ul style="list-style-type: none"> • Yrsa answers questions if pertinent • Introduce Criteria and Feedback • Quotes for each • Sticky Highlight • Performance Standards 	Slide 26-31
10:16 10 min	Off line Slide 32 stays on screen	Criteria & Feedback—Turn and Talk <ul style="list-style-type: none"> • Turn and talk to a partner about how criteria and feedback fit together • How do we help students recognize that descriptive feedback will help their learning? 	Slide 32

Time	On / Off Line	Description	Slides
10:26 8 min	On line	Yrsa – Questions <ul style="list-style-type: none"> • Yrsa answers questions where appropriate • Quote • Strategies 1-4 	Slide 33-40
10:34 10 min	Off line Slide 41 stays on screen	Yrsa -- Questions <ul style="list-style-type: none"> • Yrsa give directions before going off line • Facilitators help participants think about the learning intentions they created and formulate questions that help students think • Facilitator takes comments and questions for Question Manager 	Slide 41
10:44 5 min	On line	Yrsa – Involving Students in Self and Peer Assessment <ul style="list-style-type: none"> • Strategy 4 • Some “Keep in Mind” for Questioning • Self & Peer Assessment • Quotes 	Slides 42 – 45
10:49 3 min		Video clip	Slide holder 46
10:51 8 min		Yrsa – Involving Students in Self and Peer Assessment <ul style="list-style-type: none"> • Strategies • Math Example • Laura’s work • Catherine’s Second chance 	Slides 47-52
10:58 10 min	Off line Slide 53 stays on screen	Learning Walk <ul style="list-style-type: none"> • Yrsa gives directions prior to going off line • Facilitators direct participants to walk with a partner and explore ways of using self and peer assessment in their work 	Slide 53

Time	On / Off Line	Description	Slides
11:08 5 min	On line	Yrsa – Having students own their learning <ul style="list-style-type: none"> • Practice • Quote 	Slides 54-55
11:13 2 min		Video – Michael	Slide 56
11:15 6 min		Yrsa – Having students own their learning <ul style="list-style-type: none"> • Math Example • Darren’s Story • Write Path 	Slides 57-61
11:21 10 min	Off line Slide 62 stays on line	Recall / Next Steps <ul style="list-style-type: none"> • Yrsa gives instructions prior to going off line • Participants turn to a Learning Partner and reflect on the morning’s work and decide what they are willing to try and who they will share their learning with – Facilitators support this process • Facilitator takes comments and questions for Question Manager 	Slide 62
11:31 5 min		Yrsa—Summarize <ul style="list-style-type: none"> • Yrsa answers questions is pertinent and time allows • Review Key Messages • The Remi Factor 	Slide 63
11:36 5 min	On line	Thank You Reminder of the next webcast and thank you.	Slide 64
11:41	Off line	Closure	