



6. OWNERSHIP

Purpose: Have students communicate their own learning with others (outside the classroom).

Students have ownership when they are involved in thinking about their learning. Ownership centres on metacognitive awareness and action. Metacognition is enhanced only when students have explicit understandings related to all other aspects of *assessment for learning* – and are able to take ownership for their learning as a result.

“Have the learner become aware of his/her own thinking – What are my strengths? What do I need to get better at? What is my next step?” Black & Wiliam

Primary:

1. Reflecting on my learning... What did you like about what you did? What would you change if you did it again?
2. Thought bubbles and speech bubbles about their own work.

Intermediate:

1. Pause and Think – “ticket-out” – two things I have learned... one question I still have...
2. Planning Organizer – reflect on ‘my focus’ and ‘what I will do to improve’

Secondary:

1. Students share their thoughts as they work through problems.
2. Know/Need – Students identify what they feel they “know” and what they “need”.

What are some other strategies that might work for creating enhanced student ownership?

Sources: Black & Wiliam, 2005; Cameron et al, 2004