

HANDOUT #1 ASSESSMENT FOR LEARNING QUOTES

READ THE QUOTES BELOW AND CHOOSE ONE THAT PARTICULARLY RESONATES WITH YOU. DISCUSS IT WITH A LEARNING PARTNER.

Our aim is ... to involve students as far as possible in the analysis and presentation of their own work. If the teacher is the only person giving feedback, the balance is wrong and the students become powerless, with no stake in their learning.

Shirley Clarke

Evaluative feedback contains a judgement such a 'great job!' and is often in symbols such as a number, %, grade while descriptive feedback is specific, timely and is like a running commentary.

Bellanca

Feedback is often the spark that ignites motivation.

Marzano

Too often I assume that students know what I would like them to do. The assumption is faulty.

Shepherd

Students can feel helpless or incompetent when they don't know what their teacher wants them to do – anxiety sets in and gets in the way of learning.

Hannaford

Communicating assessment criteria involves discussing them with learners using terms that they can understand, providing examples of how the criteria can be met in practice and engaging learners in peer and self-assessment.

Assessment Reform Group, 2002

More effort has to be spent in framing questions that are worth asking: that is, questions which explore issues that are critical to the development of children's understanding.

Black et al., 2003

Self-assessment by pupils, far from being a luxury, is in fact an essential component of formative assessment.

Black & Wiliam, 1998