

## Back to School with Assessment for Learning Facilitators' Agenda

**October 1, 2008**

Time	On / Off Line	Description	Slides
3:30	Off Line	Pre-Activity <ul style="list-style-type: none"> <li>Facilitator hands out the materials for the day as people come in</li> <li>Handout 1 – setting Criteria for doing laundry. What is important when doing laundry? Why is it important to set these criteria?</li> </ul>	Slide 1  Handout 1
3:45 10 min	On Line	Yrsa <ul style="list-style-type: none"> <li>Welcomes everyone</li> <li>Reviews the quote</li> <li>Review of the WebCasting Schedule</li> <li>Learning Intentions</li> <li>Agenda</li> </ul>	Slides 2 to 6
3:55 15 min	On Line	Yrsa <ul style="list-style-type: none"> <li>Assessment For and Of</li> <li>Research Basis</li> <li>Six AFL Practices and how they work together</li> <li>Six Principles Expanded</li> </ul>	Slides 7 to 15
4:10 5 min	Off Line Slide 16 stays on the screen	Yrsa <ul style="list-style-type: none"> <li>Share the Wealth</li> <li>Choose a principle you have been working on or exploring and share with a partner</li> </ul>	Slide 16
4:15 20 min	On line	Lori <ul style="list-style-type: none"> <li>Lori's Story</li> <li>AFL at Coldstream</li> <li>Setting Criteria</li> <li>The Magic of Language</li> <li>Clothesline of Exemplars</li> <li>Our Writing</li> </ul>	Slides 17 to 34
4:35 10 min	Off Line Slide 34 stays on screen	Lori <ul style="list-style-type: none"> <li>How might these ideas work for you?</li> </ul>	Slide 34

4:45 30 min	On line	Tom <ul style="list-style-type: none"> <li>• Middle Years and High School Assessment and grading</li> <li>• 6 Big Practices and Main Messages</li> <li>• Tom's AFL Story</li> <li>• Issues <ul style="list-style-type: none"> <li>○ Traditional system</li> <li>○ Tacks vs. Outcomes</li> <li>○ Practices at Work</li> <li>○ Summative or Formative</li> </ul> </li> </ul>	Slides 35 to 57
5:15 10 min	Off line Slide 58 stays on screen	Tom <ul style="list-style-type: none"> <li>• Which practices have you found to have had the greatest impact on student confidence?</li> <li>• How do these issues resonate with you and how might you encourage further conversation around them?</li> </ul>	Slide 58
5:25 30 min	On line	Tom <ul style="list-style-type: none"> <li>• The Biggest Idea</li> <li>• Grading Misrules</li> <li>• Practices that must Stop</li> <li>• Possible beginnings</li> <li>• Where to begin</li> </ul>	Slides 59 to 79
5:55 5 min	Off line Slide 80 stays on the screen	Tom <ul style="list-style-type: none"> <li>• Which 'optional / traditional' grading practices have you discontinued? What results have you experienced?</li> <li>• What is one thing you are going to do as a result of our discussions today?</li> </ul>	Slide 80
6:00 10 min	On line	Yrsa <ul style="list-style-type: none"> <li>• Three big ideas</li> <li>• Conclusion</li> <li>• Next Steps <ul style="list-style-type: none"> <li>○ Choose one thing you would like to work on until January</li> <li>○ Come prepared to share</li> <li>○ Thinking of taking one thing off your plate while trying this work</li> </ul> </li> <li>• Feedback</li> <li>• Going Deeper</li> </ul>	Slide 81 to 86
6:15	Off line Slide 87 stays on screen for a few moments	WebCast concluded	Slide 87