

Going Deeper Facilitators' Agenda

January 21, 2008

Time	On / Off Line	Description	Slides
3:30	Off Line	Pre-Activity <ul style="list-style-type: none"> • Questions to think and talk about: Parents • Handout 1 -- Warm Up Activity <ul style="list-style-type: none"> ○ How important do you think it is for parents of your students to have some information on Assessment for Learning? 	BCELC Title Slide Handout 1
3:45 5 min	On Line	Yrsa <ul style="list-style-type: none"> • Welcomes everyone • Reminder about archives and password removal • Introduce Caren and Kathleen 	BCELC Title Slide
3:50 15 min	On Line	Caren <ul style="list-style-type: none"> • Assessment For and Of • Learning Intentions • Agenda • Processing • Black and Wiliam quote • 6 Big AFL • Learning Intentions • Criteria • Question • Descriptive Feedback • Peer and Self Assessment • APE • Ownership 	Slides 1- 14
4:05 5 min	Off Line Slide 15 stays on the screen	Caren <ul style="list-style-type: none"> • Think of a unit <ul style="list-style-type: none"> ○ What AFL ideas do you already use? ○ What AFL ideas could you adapt and use? ○ Which AFL idea is the biggest challenge to use? 	Slide 15

4:10 10 min	On line	Caren <ul style="list-style-type: none"> • AFL <ul style="list-style-type: none"> ○ Descriptive Feedback • Butler research • Grant Wiggins quote • Bellanca quote • Oral Feedback 	Slides 16 – 20
4:20 10 min	On line	Video <ul style="list-style-type: none"> • Barb Heber and Colleen Politano 	Slide 21 Video
4:30 10 min	On line	Caren <ul style="list-style-type: none"> • Line Ups • Frame it • Artist's Statement 	Slides 22 - 24
4:40 5 min	Off line Slide 25 stays on screen	Caren <ul style="list-style-type: none"> • Feedback for learners is... <ul style="list-style-type: none"> ○ Too little ○ Too late ○ Too vague 	Slide 25
4:45 20 min	On line	Caren <ul style="list-style-type: none"> • Written Feedback • What's your purpose for marking? • Sample • Formative Assessment for Secondary Teachers • Samples • Stars and Steps • Feedback Please • Concrete Feedback • LOGIC • Acronym for Choice Reading Time • Journal Prompt • Writing to Explain • Concrete and Dramatic feedback 	Slides 26 - 38
5:05 5 min	Off line Slide 39 stays on the screen	Caren <ul style="list-style-type: none"> • The single most powerful modification that enhances achievement and motivation is feedback Hattie 	Slide 39
5:10 10 min	On line	Caren <ul style="list-style-type: none"> • Assessment Of Learning <ul style="list-style-type: none"> ○ Arriving at Letter Grades ○ Measuring • Steps 	Slide 40 – 41

5:20 10 min	On line	Video <ul style="list-style-type: none"> • 5 Steps Arriving at Letter Grade Video 	Slide 42 Video
5:30 5 min	Off line Slide 43 stays on screen	Caren <ul style="list-style-type: none"> • What questions do you have re: the 5 steps? • What questions do you see students asking? <ul style="list-style-type: none"> ○ Parents asking? 	Slide 43
5:35 5 min	On line	Caren <ul style="list-style-type: none"> • Caren answers and discusses any points from question manager 	Slide 43
5:40 10 min	On line	Caren <ul style="list-style-type: none"> • A Subtraction Step 	Slide 44
5:50 5 min	On line	Yrsa <ul style="list-style-type: none"> • Thank you to Caren • Remember it is what you do with the webcast <ul style="list-style-type: none"> ○ Please send email me some of the ways you are using the webcasts • Reminder of feedback • Final Quote • Conclusion 	BCELC Feedback slide and Quote slide