

HANDOUT #3

Figure 1 – Achievement Grid English 11

BIG IDEAS	A Performance	B Performance	C Performance
Read and understand different kinds of text	Consistently.... Sophisticated material Different genre Complex style and form Independent level - show deep understanding at inferential and critical levels	Frequently.... Typical, age-appropriate May lack variety in choice selections of genre - shows accurate understanding at literal levels and at inferential and critical levels	Read minimal amounts (on request) -Choose straightforward and direct material in familiar genres -understand the ‘gist’ of the material, but not the subtleties -may need support / encouragement
Evidence	Reader Responses (2) <i>Ex Exp</i> Test 45/50 Rdg Conf: <i>in depth responses</i>		
Analyze, evaluate and appreciate how authors write and structure their works	-thorough understanding of use of various literary devices & techniques -analyzes examples to show author’s style and use of structures/ genres in both literary and informational text -appreciate and can clearly describe the powerful effect of language	Show awareness of the intentions of authors to use literary devices and techniques -can connect them to a variety of examples of text - appreciate the effect of language on the reader and can give examples from literary and informational text	-can point out familiar techniques and devices that authors use - may need support to find them in more complex examples of text - appreciate the effect of language in selected texts
Evidence	Author study <i>FM</i>		
Write in many different forms and formats	Consistently write with ease in a variety of genres Use specific techniques appropriate to the type of writing / audience Create an engaging piece Use details / reasons for effective communication of thesis/theme	Show awareness of genre / forms/ formats Frequently... Use specific techniques appropriate to the type of writing / audience Language needs to be more precise / engaging with the use of details, reasons, examples	Straightforward writing Can follow a format with support Needs to develop ideas and elaborate with details to make meaning clear
Revise and polish written work	-consistently follow conventions and apply specialized rules of language -makes few errors -willing to rework and revise from feedback	-follow conventions most of the time -surface errors do not interfere with meaning -need minimal support for revision e.g. how to apply feedback	Use familiar conventions in many areas -errors sometimes interfere with meaning -require support and encouragement to revise
Evidence	First Drafts (5) <i>all FIT</i> Impromptu 4 on 6 pt scale 2 revised pieces <i>FM</i> <i>Meaning Style Format</i> <i>NY Conventions</i>		
Work together to explore ideas and accomplish tasks	Consistently show a high level of interpersonal skill -interact purposefully, confidently, ethically -take on a lead role	Frequently demonstrate strong interpersonal skills - willingly take on tasks and contribute to what is asked for and required	May need reminders / prompts to participate and show appropriate group skills - sometimes content with listening role only
Evidence:	literature circles <i>leader</i> partner/oral summary 5 (<i>rubric</i>)		