

**Assessment For Learning - Voices of Experience  
Facilitators' Agenda  
April 1, 2009**

Time	On / Off Line	Description	Slides
3:30	Off Line	<p><b>Pre-Activity</b></p> <ul style="list-style-type: none"> <li>If Assessment For Learning practices are the most important tools we have to increase student achievement, how do we spread the word?</li> <li>Discuss and share ideas with your neighbour</li> </ul> <p><b>Handout</b></p> <ul style="list-style-type: none"> <li>Handout One – Student Achievement</li> </ul>	Slide 1
3:45 5 min	On Line	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>Welcomes everyone</li> <li>Reminder about archives and password removal</li> <li>Shared Lessons</li> </ul>	Slide 1
3:50 10 min	On Line	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>Black and William quote</li> <li>Agenda or shape of the afternoon               <ul style="list-style-type: none"> <li>District Picture</li> <li>Example from a principal and teacher working together to move the Assessment For Learning agenda forward</li> </ul> </li> <li>Learning Intentions</li> <li>Why is Assessment For Learning important?</li> <li>Six Big Assessment For Learning practices through the voices of experience</li> <li>Holistic vs linear concept of the six big practices</li> </ul>	Slides 2 – 7
4:00 5 min	Off line Slide 8 stays on the screen	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>In the work around Assessment For Learning that you have tried, how have the practices woven together or how can you see them weaving together?</li> <li>How has your Assessment For Learning work meshed with your daily work in the classroom / school / district?</li> <li>Take five minutes to discuss your initiatives with your neighbour</li> </ul>	Slide 8

<p><b>4:05 10 min</b></p>	<p>On line</p>	<p><b>Pat Dooley – District Journey</b></p> <ul style="list-style-type: none"> <li>• Title slide</li> <li>• District Inquiry</li> <li>• Stretch Goal</li> <li>• How do we get what we want?</li> <li>• Reflections of a Superintendent</li> <li>• Put Learning First</li> <li>• Professional Learning</li> <li>• Six Strategies</li> <li>• Ownership</li> <li>• School District 8</li> <li>• Black and William Quote</li> <li>• Michael Fullan Quote</li> </ul>	<p><b>Slides 9 – 20</b></p>
<p><b>4:15 5 min</b></p>	<p>Off Line Slide 21 stays on the screen</p>	<p><b>Talk Time – Deeper Thinking</b></p> <ul style="list-style-type: none"> <li>• This is just one way to support and promote student and teacher learning around Assessment For Learning</li> <li>• Take five minutes to discuss your initiatives with your neighbour</li> </ul>	<p><b>Slide 21</b></p>
<p><b>4:20 10 min</b></p>	<p>On line</p>	<p><b>Andy Leathwood – Mt. Sentinel’s Journey</b></p> <ul style="list-style-type: none"> <li>• Title slide</li> <li>• Leadership</li> <li>• Four Principles</li> <li>• What Did (Do) We Do? <ul style="list-style-type: none"> <li>○ Action Research</li> <li>○ Embedded Practice</li> <li>○ Professional Learning (3)</li> <li>○ Shifting Learning Support Model</li> <li>○ Principal’s Role (3)</li> </ul> </li> </ul> <p><b>Handout</b></p> <ul style="list-style-type: none"> <li>• Handout Two – Growth Plan Summary</li> </ul>	<p><b>Slides 22 – 33</b></p>
<p><b>4:30 5 min</b></p>	<p>Off line Slide 34 stays on the screen</p>	<p><b>Talk Time – Deeper Thinking</b></p> <ul style="list-style-type: none"> <li>• Describe three things you are doing in your school to foster professional learning</li> <li>• Take five minutes to discuss your initiatives with your neighbour</li> </ul>	<p><b>Slide 34</b></p>

<p><b>4:35</b> <b>10 min</b></p>	<p>On line</p>	<p><b>Shellie Maloff – Inclusion in Practice</b></p> <ul style="list-style-type: none"> <li>• Title slide</li> <li>• Meeting diverse student learning needs</li> <li>• What we noticed</li> <li>• Full inclusion model</li> <li>• Role of Integration Support Teacher <ul style="list-style-type: none"> <li>○ Support learners</li> <li>○ Support teachers</li> </ul> </li> <li>• What Works for a Diverse Group of Learners (2)</li> <li>• Students with Special Needs Support Systems</li> <li>• Challenges and Next Steps</li> </ul>	<p><b>Slides 35 - 44</b></p>
<p><b>4:45</b> <b>5 min</b></p>	<p>Off line Slide 45 stays on the screen</p>	<p><b>Talk Time – Deeper Thinking</b></p> <ul style="list-style-type: none"> <li>• Given that we all have diverse learners in our classrooms / schools, how might these ideas help you in your daily work?</li> <li>• Take five minutes to discuss your initiatives with your neighbour</li> </ul>	<p><b>Slide 45</b></p>
<p><b>4:50</b> <b>10 min</b></p>	<p>On line</p>	<p><b>Kathi Knapik – Classroom Work</b></p> <ul style="list-style-type: none"> <li>• Title slide</li> <li>• Words quote</li> <li>• Questions</li> <li>• Self – Reflection / Collaboration <ul style="list-style-type: none"> <li>○ Actions to improve my practice (2)</li> </ul> </li> <li>• Science 8 Classroom (2)</li> <li>• Building Assessment For Learning Strategies</li> <li>• Challenges</li> <li>• Successes</li> </ul> <p><b>Handouts:</b></p> <ul style="list-style-type: none"> <li>• Handout Three – Power Paragraph</li> <li>• Handout Four – Intentional Conversation Criteria</li> <li>• Handout Five – Breathing for Better Health Exemplar</li> </ul>	<p><b>Slides 46 – 55</b></p>
<p><b>5:00</b> <b>5 min</b></p>	<p>Off line Slide 56 stays on the screen</p>	<p><b>Talk Time – Deeper Thinking</b></p> <ul style="list-style-type: none"> <li>• How might these ideas help you in your daily work with your students?</li> <li>• Take five minutes to discuss your thoughts with your neighbour</li> </ul>	<p><b>Slide 56</b></p>

<p><b>5:05</b> <b>15 min</b></p>	<p>On line</p>	<p><b>Judy Gadicke – Elementary</b></p> <ul style="list-style-type: none"> <li>• Title Slide</li> <li>• Mind Maps</li> <li>• Question</li> <li>• Idea (6)</li> <li>• Successes</li> <li>• Expansion</li> <li>• SIN</li> <li>• Marking</li> <li>• Next Steps</li> <li>• AOL</li> </ul> <p><b>Handout</b></p> <ul style="list-style-type: none"> <li>• Handout Six – SIN Letter</li> </ul>	<p><b>Slides 57 – 75</b></p>
<p><b>5:20</b> <b>5 min</b></p>	<p>Off line Slide 76 stays on the screen</p>	<p><b>Talk Time – Deeper Thinking</b></p> <ul style="list-style-type: none"> <li>• How might these ideas help you in your daily work with your students?</li> <li>• Take five minutes to discuss your initiatives with your neighbour</li> </ul>	<p><b>Slide 76</b></p>
<p><b>5:25</b> <b>20 min</b></p>	<p>On line</p>	<p><b>Wendy Forsyth and Richard Prosk</b></p> <ul style="list-style-type: none"> <li>• Title Slide</li> <li>• In our District past...</li> <li>• Assessment For Learning</li> <li>• Recent Past</li> <li>• School Planning Day</li> <li>• Graph</li> <li>• Present</li> <li>• Rick’s Reflections</li> <li>• Why we are so scared of change?</li> <li>• Examples</li> <li>• Parent Education</li> <li>• Science Exhibition</li> <li>• Math Makes Sense</li> <li>• Future</li> <li>• Staff Challenge</li> <li>• Our Advice</li> </ul> <p><b>Handout</b></p> <ul style="list-style-type: none"> <li>• Handout Seven – Leadership Expectations</li> </ul>	<p><b>Slides 77 to 96</b></p>

<p><b>5:45 5 min</b></p>	<p>Off line Slide 95 stays on the screen</p>	<p><b>Talk Time – Deeper Thinking</b></p> <ul style="list-style-type: none"> <li>• How might these ideas help you in your daily work with your students?</li> <li>• Take five minutes to discuss your initiatives with your neighbour</li> </ul>	<p><b>Slide 97</b></p>
<p><b>5:50 5 min</b></p>	<p>On line</p>	<p><b>Yrsa</b></p> <ul style="list-style-type: none"> <li>• Next Steps and Quote</li> <li>• Summary and Thank You</li> <li>• Feedback</li> <li>• Archives</li> </ul>	<p><b>Slide 98 to 99</b></p>