

Assessment For Learning Voices of Experience Handout Two Growth Plan Summary

Goal

- To improve the performance of vulnerable learners

Objectives

- To increase the number of students who get 65% or higher in all classes
- To get 95% of students to Dogwood Graduation

Strategies

- Focus on the Assessment For Learning (AFL) Strategies of:
 - posting of learning intentions
 - establishment of clear criteria for tasks and assignments
 - provision of descriptive feedback on those criteria
- Grade level meetings to discuss students who are on modified and adapted programs with all subject teachers
- Continue to refine our inclusion model for support of vulnerable learners
- Regular meetings of the School Based Team to track and discuss vulnerable learners
- Shift the focus of the Gage Alternative Program to a facilitated learning centre, with those student now part of our inclusion model
- Develop a system for differentiating text for struggling learners
- Support a variety of models for staff collaboration

Staff Development

- Develop an overall staff development plan with a focus on use of Assessment For Learning strategies
- Use the first half of each staff meeting for staff development
- Expand the membership in our learning team(s) to incorporate more subject areas
- Explore a variety of models for professional learning, including learning partnerships, mentoring, and action research
- Use the department heads to plan staff development activities
- Continue our practice of research, then embed successful practice in our growth plan the following year

FOCUS ON ASSESSMENT FOR LEARNING AND COLLABORATION